



Title I Parent & Family Engagement Policy

AOH is an Open Door to Quality Engagement

At the Academy of Hope Public Charter School, we recognize that a scholar's education is a responsibility shared among parents, families, the community, our teachers, and administrators. We're all in this together! Creating positive school, home, and community partnerships are essential to carrying out the shared responsibility of high-quality and inclusive academic opportunity and achievement. Our engagement policy represents a formal partnership between AOH and our parents and families and our commitment to carrying out successful school-parent/family-scholar connections, communication, and experiences. At AOH, parent engagement is not encouraged – it is an expectation. We believe scholar success requires a strong partnership between the school, the family, and the scholar, with each party holding themselves and one another accountable. We proudly set a high bar for family involvement because our scholars deserve nothing less.

The Purpose of the AOH Engagement Policy

AOH families are our partners in the education of our scholars. The *AOH Parent & Family Engagement Policy* exists to accomplish three critical goals:

1. Support and secure strong, effective partnerships among parents, families, the community, and AOH to consistently improve academic quality and student performance.
2. Provide the coordination, technical assistance, and other support necessary to assist AOH in planning and implementing effective parent and family engagement activities to consistently improve scholar achievement and school performance, and;
3. Comply with Title I, Part A requirements regarding establishing a parent and family engagement policy according to Section 116 of the *Every Student Succeeds Act* (ESSA).

AOH Engagement Policy Expectations

AOH is committed to fostering and promoting successful parent and family engagement and strives to maximize its engagement by implementing programs, activities, and procedures that emphasize effective partnerships, along with our shared responsibility for high academic achievement and AOH scholar success.

Along with our school-parent/family-scholar commitment, our engagement policy expectations include:

1. Embrace AOH's commitment to preparing scholars for a choice-filled life by valuing multiple pathways to success, including college, career, military, and workforce opportunities.
2. Parent/families volunteering at least 10 hours per school year in traditional or non-traditional ways and reported & verified with documentation.
3. Parents/families attending celebrations and exhibitions of scholar accomplishments, academic or artistic.
4. Parents/families attending scheduled quarterly academic conferences, organized home visits, and other essential meetings.
5. Parents/families attending the annual *Welcome to AOH* event (new family orientation) and back-to-school event.
6. Parents/families attending the celebrations to recognize and support scholar achievements.
7. All new parents and scholars to AOH are expected to successfully complete the new scholar enrollment packet.
8. As part of its commitment to collective leadership in family engagement, all parents are expected to follow the communications tree to resolve concerns at the lowest level possible before escalating to school leadership.
9. All parents are expected to attend & participate in at least one Parent University, SIC or PTSO session each year of their scholar's attendance at AOH.
10. All 5th-Grade parents and scholars at AOH are expected to successfully complete a 6th Grade college, career, & military roadmap. All 8th-Grade parents and scholars are expected to complete an Individual Graduation Plan (IGP).
11. Follow the expectation of "No more than Five," making attendance a priority for all scholars – no more than 5 excused absences, 5 late arrivals, or 5 late pick-ups.

AOH's Commitment to Advancing Our Parent & Family Engagement Policy

In addition to regularly scheduled family-teacher meetings, volunteer opportunities, reliable transportation for scholars in need, and consistent communication on scholar progress, AOH is committed to the continual advancement of our connectivity, communication, and engagement with parents and families. As such, we ensure greater accessibility and assistance through the following:

1. Hold an annual meeting, which is held prior to September 30 of each year, to inform parents/families of the requirements of Title I and the school's participation, as well as parent's rights under Title I;
2. Ensure all parents/families have a clear understanding of state academic standards, academic assessments, how to monitor their scholar's progress, and how to work with AOH teachers to improve their scholar's achievements;
3. Provide materials and training to help parents/families work with their scholars, such as literacy and technology training;
4. Provide meaningful opportunities for parent/family-teacher consultations.

Parent & Family Engagement Evaluation

Each year, AOH will evaluate our *Parent & Family Engagement Policy* content and effectiveness and all related activities to improve the academic quality of Title I schools. In addition to the feedback surveys, AOH commits to collecting formal feedback from parents regarding their level of satisfaction regarding parent & family engagement at three checkpoints in the year: August, December, and May. These formal surveys will be administered electronically. We will post these surveys on our website, social media, and teachers will send via their communications platforms.

Parents are involved in parent & family engagement through its monthly Parent University, SIC, and/or PTSO sessions. Childcare is available during these meetings. Feedback is collected & analyzed from parents & scholars throughout the year. AOH commits to a robust social media and website presence to promote its unique educational model.

Eugene Bellamy Jr.

**Eugene Bellamy, Jr., Ed. D.,
Executive Director - Principal**

3521 Juniper Bay Road, Conway, SC 29527



Title I Compact for Success

Academy of Hope Public Charter School, with parents of the scholars participating in activities, services, and programs, creates this compact that outlines how the parents, school staff, and the scholars will share the responsibility for improving student academic achievement. Doing this allows the parents to play a vital role in their child's education and assist them in achieving high standards. This compact will be reviewed and revised annually by the parents, teachers, and leadership team of Academy of Hope Public Charter School.

Academy of Hope Public Charter School will:

- Provide highly qualified teachers and a safe school environment.
- Provide high-quality curriculum and instruction in a supportive and effective manner to help our scholars achieve their goals.
- Provide opportunities for parent-teacher conferences quarterly or as needed throughout the school year.
- Provide observation and volunteering opportunities within the school.
- Provide an open line of communication between the home and the school by way of phone calls, emails, newsletters, and the school website.
- Provide reasonable access to staff through availability for conferences, phone calls, emails, and other electronic forms of communication.
- Provide parents with bi-weekly, interim, and quarterly reports on their scholar's academic progress.
- Provide instruction with an interesting and challenging curriculum that promotes scholar achievement and motivates scholars to learn.
- Set high expectations for learning and academic achievement.
- Model AOH's Staff Core Values of Urgently Pursue Excellence, Make the Impossible Possible, & Bring the Joy.

Eugene Bellamy Jr.

Eugene Bellamy, Jr., Ed. D., Executive Director - Principal

Classroom Teachers

As parents, we will support our children's learning in the following ways:

- Ensure that my child attends school every day, on time, in uniform, and gets an adequate amount of sleep.
- Provide a quiet time and place for homework.
- Read with my child daily and document their progress on the "Rise with Reading - Lifted by Hope" reading logs.
- Monitor my child's progress through their take home folders and progress reports.
- Check digital communications daily and respond to communication from teachers.
- Attend parent-teacher conferences.
- Attend school events.
- Complete all feedback surveys the school sends to me, including text message surveys, mid-year, & end-of-year satisfaction surveys, & the SCDE Report Card Climate Survey.
- Volunteer and join school organizations and committees when possible.
- Complete 10 hours or more of volunteer service to the school.
- Model AOH's Core Values of Be the Change, Promoting Integrity, and Be a Positive Partner.

Parent/Guardian Signature

As a scholar, I will:

- Come to school in the required uniform prepared to learn with a positive attitude.
- Show Respect
- Obey Rules
- Accept Responsibility
- Rise to Excellence
- Model AOH's Core Values of Growth Mindset, Team Player, & Stand Up and Own it.

Scholar Signature

Academy of Hope Public Charter School works to provide all students with equal access to a world-class K-12 education in an academically rigorous and student-centered learning environment, creating graduates who will be thoughtful and engaged citizens prepared to take on the leadership challenges of the 21st Century. **Last Updated:** July 2026



Academy of Hope Public Charter School

3521 Juniper Bay Road, Conway, SC 29527

Phone: (843) 397-5719

July 5, 2026

Dear AOH Families:

In compliance with requirements of *Every Student Succeeds Act*, Academy of Hope Public Charter School would like to inform you that you may request information about the professional qualifications of your scholar's teacher(s) and/or instructional staff members. As we soon head into the 2026-2027 school year, the following information may be requested:

- ☐ Whether your scholar's teacher(s) has met State qualifications and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
- ☐ Is teaching under emergency or other provisional status through which State qualifications or licensing criteria have been waived;
- ☐ Is teaching in the field of discipline of the certification of the teacher;
- ☐ Whether the child is provided with services by additional staff and, if so, their qualifications.

If you wish to request information concerning your child's teacher(s) professional qualifications, please contact the school's administrator. Thank you for your continued support of the work we are engaged in - we truly appreciate all that you do!

Educationally yours,

Eugene Bellamy, Jr., Ed. D., Executive Director - Principal

